

## **Greyhound Intermediate Arts Integration**

We had three grade levels involved this year, comprised of seven homerooms who collaborated with the art teacher, the music teacher, and the technology teacher.

Our projects were:

3<sup>rd</sup> Grade: Romare Bearden and Jazz

4<sup>th</sup> Grade: Myths vs. Superheroes (modern day myths)

5<sup>th</sup> Grade: Persuasive Writing and Performance Poetry

All of our lesson plans, resources, artifacts and final products are available at

[www.gisartsintegration.weebly.com](http://www.gisartsintegration.weebly.com)

### **Unexpected Outcomes**

Once we planned our collaborative projects by grade level, an unexpected outcome was that it inspired further integration within the classroom. Suddenly we were thinking about how to incorporate the arts in our daily lesson plans. This year due to some mandated curriculum we felt restricted as to what choices we had and having the arts integration allowed us the freedom to enhance the curriculum and made it more engaging. Additionally, the support from our principal who saw the benefits of arts integration, recognized the effect on children, and therefore recommended to our board of education further funding and time for collaboration. As a result, another unexpected outcome was that our E.R.P.S. Board of Education President enthusiastically expressed support for the continuation, expansion and promotion of arts integration, especially in these times of budget cuts and the loss of arts education in so many of our surrounding districts.

### **Overall Goal**

As a building our overall goal was to integrate arts within the core curriculum so that students were more engaged, more learning styles were incorporated, and the 21<sup>st</sup> century skills of cooperation, collaboration, communication and technology were addressed. We feel that these goals were met successfully, and we hope to continue implementing arts integration in the future.